

Week 7

Adam and Eve: Design and Purpose

Genesis 2; Ephesians 2:10; Colossians 2:23

Objectives

Students will . . .

- Describe how God carefully designed His masterpiece of creation.
- Explain at least two ways Adam and Eve are different from other things God created.

Week at a Glance

To the Teacher: Pray for your students daily and prayerfully study the verses given above.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson	Instant Replay	Designed as God's Masterpiece	Designed for Good Work	Designed for Companionship	Show What You Know
Big Idea	Genesis 2 is an "instant replay" of Creation.	Adam and Eve are God's masterpiece—they are different from any other creation.	Work is not the curse. God designed us to enjoy work.	God showed Adam that he needed a companion. God made Eve.	Review this week's lesson content and administer the quiz.
Videos	<u>Instant Replay</u> (1:30 min.)	<u>Potter Making Masterpieces</u> (1:45 min.); <u>Pottery Masterpiece</u> (10 sec.); <u>Wood Masterpiece</u> (1:51 min.)	<u>Garden video</u> (2:11 min.)	<u>Location of the Garden of Eden</u> (2:28 min.)	
Materials	clay or homemade clay (recipe provided)	handmade clay mug or vase	garden tools, basket of fruit, kick ball		
Copies	Daily Bible Connection		garden coloring page		Show What You Know Quiz

MONDAY

Instant Replay

Hook: Hands-On Activity

Shape a face (or an entire human body) with clay. You can use play dough or homemade modeling clay (recipes are easy to find online). Then dry your student's creations overnight.

Discovery Words

1. There is not a lot of **vegetation** in the desert.
vegetation—plants
2. The strawberry field was watered with **irrigation** ditches.
irrigation—the supply of water to land or crops to help growth
3. The **ground** was very hard to dig up for our garden.
ground—the solid surface of the earth covered with dirt and dust
4. Leonardo Da Vinci's **masterpiece**, *The Last Supper*, is a famous painting.
masterpiece—a work of outstanding artistry, skill, or workmanship

Discussion

If you've watched a sports competition on TV, you have probably seen an instant replay. In an instant replay the broadcaster shows you in slow motion something you have already seen.

An instant replay adds to the drama of watching a game. The broadcaster might show in slow motion something that went wrong, or he or she might show you the winning goal.

An instant replay does not tell you what happened *after* an event but what happened *during* the event. Genesis 2 is a kind of "instant replay" of creation. This week you will find out more about how God made humans and how we are different from everything else God created. Recognizing how humans are different will help us understand the reason each of us is alive today.

Video

View the [Instant Replay](#) video (1:30 min.).

Memory Verse

Introduce the Ephesians 2:10 memory verse.

TUESDAY
Designed as God's Masterpiece
Genesis 2:5–7; Ephesians 2:10

Discussion

Connect to Prior Learning: Can you remember what God made on each day of Creation?

Answer:

- Day 1: God made light and separated it from darkness. He called the darkness night, and the light He called day.
- Day 2: God made the sky to separate the waters on the earth from the waters above the earth.
- Day 3: God made the dry land and plants.
- Day 4: God made the sun, moon, and stars.
- Day 5: God made the fish and birds.
- Day 6: God made animals and people.
- Day 7: God rested because His work was finished.

Now that you've learned what God created on each of the six days of creation, let's examine each of them in more detail to understand what was going on.

Reading Focus: As we read Genesis 2:5, look for four missing things.

Read Aloud: Genesis 2:5

Question for Comprehension: Can you name one of the four missing things?

Answer: There were (1) no wild bushes (like blackberry bushes), (2) grains (like wheat or corn that would grow on a farm and be harvested for food), (3) no rain, and (4) no one to farm the land.

God made the plants, such as bushes and food crops, on the third day of creation. Another word for plants is *vegetation* (similar to the word *vegetables*).

Reading Focus: If there was no rain, how did the vegetation (plants) stay alive?

Read Aloud: Genesis 2:6

Question for Comprehension: How was the earth watered?

Answer: streams (or a mist) came from the earth

Even today in deserts and dry areas with little rainfall, farmers create irrigation ditches, man-made streams or channels that direct water to flow where crops are. Some translations of this verse say "a mist," which would be like the dew on the ground in the morning. Whatever the water source was, the Scriptures are clear that God created a process to take care of vegetation.

Teacher's Notes

Discussion

Now the scene is set—there are land and well-watered plants. There is no rain—but that's okay because streams (or a mist) kept everything alive. One final part of God's creation was still missing.

Question for Comprehension: Do you remember what final part was missing?

Answer: There was no one to farm the land.

There was no one to care for the land, plants, and animals. No one had been given rule over God's creation. As you learned last week, God made humans to be rulers, to rule over his good creation. God made humans differently than He made all the rest of creation.

Question for Comprehension: How did God make light appear? land appear? the sun, moon, and stars appear?

Answer: He spoke them into existence.

Reading Focus: When God made man, He didn't speak man into life. As we read, listen to discover what was different about how God made Adam.

Read Aloud: Genesis 2:7

Question for Comprehension: How did God make Adam?

Answer: God shaped Adam—the first human—out of the dust of the ground. God had the power to speak anything into being, but He personally used His hands to shape Adam. When an artist shapes a human form, we are amazed. But sculptures are mere likenesses of humans. God made a completely original creation—a human—from his own powerful imagination. What an artist! And if that wasn't amazing enough . . .

Reading Focus: As we read, listen to discover what else God did when He made Adam.

Read Aloud: Genesis 2:7

Question for Comprehension: What else did God do when making Adam?

Answer: God didn't make just Adam's outside form, he made his lungs to breath air, his heart to beat, his muscles to move, and his brain to think. Apart from God, Adam was just dead dust. But God took that dust, formed a human, and then breathed into him the breath of life.

When we want to see the work of a famous artist, we go to a museum. We are used to art that stays in one place, such as a painting or a statue. But God made His art to move, breath, grow, reproduce, and, yes, rule over His creation. We are God's masterpiece.

Reading Focus: How does Paul describe us in Ephesians 2:10?

Read Aloud: Ephesians 2:10

Question for Comprehension: What are we? Why did God make us?

Answer: We are God's masterpiece. He created us to belong to Christ Jesus.

Teacher's Notes

Video

View the following videos:

[Potter Making Masterpieces](#) (1:45 min.)

[Pottery Masterpiece](#) (10 sec.)

[Wood Masterpiece](#) (1:51 min.)

Hands-On Activity: Making a Masterpiece

Choose a general subject matter, such as a special place or person, and provide materials for students to draw, color, paint, sculpt, etc. (their choice) to create a “masterpiece.”

Wrap Up

If an artist paints a picture or shapes a sculpture, who does it belong to? The artist. Apart from God, Adam had no shape, no breath, and no ability to think or rule. He didn't make himself. He couldn't rule himself.

What has more intelligence or understanding—a lump of clay or the artist shaping the lump of clay into something? If we spend all of our time looking at ourselves or other humans, we might be tempted to think we have a lot of power and ability. But when a disaster comes, such as a heart attack or hurricane, we find out that we are powerless to keep ourselves alive.

Every breath we take is a reminder that God gives us life. We are not our own. We do not have the right to take our own life or the life of another person. All life comes from God and is therefore precious to him.

Memory Verse

Practice the Ephesians 2:10 memory verse.

WEDNESDAY
Designed for Good Work
Genesis 2:15, 19; Colossians 3:23

Memory Verse

Practice the Ephesians 2:10 memory verse.

Discussion

Question for Comprehension:

- Who does verse 10 say we belong to?
Answer: Christ Jesus (The One who makes us owns us.)
- What does verse 10 say we can do now that He has made us?
Answer: good works
- Who prepared the good works we are to do?
Answer: God

Reading Focus: What good work did God prepare Adam to do?

Read Aloud: Genesis 2:15

Question for Comprehension:

- What was the name of the garden in which God placed Adam?
Answer: Eden
- What did God place Adam in the garden to do?
Answer: Farm the land, take care of it
- What do you think it would have been like to take care of a perfect garden?
Answer: Taking care of a perfect garden would be a delightful job.

Video

View the [Garden](#) video (2:11 min.).

Discussion

God had made Adam. God had made the garden. God had said both were good—and they were. Work isn't a bad thing—it's a good thing. Adam never had to pull a weed. He never picked a piece of fruit that had a bad spot.

Reading Focus: What else did God give Adam to do?

Read Aloud: Genesis 2:19

Question for Comprehension: What work did God give Adam to do?

Answer: To give names to each animal

Teacher's Notes

Adam's naming of the animals wasn't the same as your naming of your pet hamster, dog, or goldfish. Adam named animals in a way that would be similar to how a scientist classifies and names different parts of creation for future study.

Reading Focus: When God gave Adam this job, what do you think Adam did?

Read Aloud: Genesis 2:20

Adam did exactly what God asked Him to do. Tomorrow we will find out one of the reasons God wanted Adam to name all of the animals, but for today, let's think about the work God has given us to do.

Reading Focus: What work has God given you to do? How are you to do your work?

Read Aloud: Colossians 3:23

Imagine you are kicking a ball, but you don't care if the ball goes very far. You would be kicking the ball in a half-hearted way. Now pretend you are kicking a ball with *all* your heart.

Kicking a ball with all your heart is sometimes easier than doing school work with all your heart. People cheer when you score a goal. People don't usually cheer when you hand in your homework. God intends for us to do our work with all our heart, no matter what work it is, because we are working for him—not for others to notice.

Hands-On Activity

- *Activity 1:* Go outside with a ball and have each student demonstrate the difference between kicking it half-heartedly and kicking it with all their heart.
- *Activity 2:* Garden coloring page

Wrap Up

Yesterday you learned about how God shaped Adam out of the dust of the earth. Every time a potter shapes a lump of clay, the potter has an intended purpose for that clay. A cup, for example, has an entirely different purpose than a plate or a vase. The potter shapes and designs the clay for a specific purpose.

You may notice that others are taller or shorter than you. Others may be more athletic or more musical. God is in the process of shaping each of us so that we will be able to do the exact good works He has already planned for us to do. Instead of trying to be like someone else, we need to ask God to help us to be all that He intends for us to be.

Memory Verse

Practice the Ephesians 2:10 memory verse.

THURSDAY
Designed for Companionship
Genesis 2:15, 19; Colossians 3:23

Discussion

Connect to Prior Learning: On Tuesday we talked about a challenge. There were plants on the earth, but something was missing.

Question for Comprehension:

- Do you remember what was missing?
Answer: There was no one to take care of the garden.
- How did God meet the need?
Answer: He created man, Adam.
- How did God create Adam?
Answer: God shaped him out of the dust of the ground and breathed life into him.

Yesterday we talked about how God gave Adam work to do.

Question for Comprehension: What were the jobs God gave Adam?

Answer: To take care of the garden and to name the animals

Today, we are going to see one more instant replay from Creation. This time there is another challenge.

Reading Focus: What is the challenge? What is missing?

Read Aloud: Genesis 2:18

Question for Comprehension:

- Was Adam alone?
Answer: Answers may vary.
- What was on the earth with Adam?
Answer: Every kind of animal.
- Who else did Adam have to talk to?
Answer: God

While God knew Adam needed a human companion, the next thing God did was bring all of the animals to Adam. Yesterday we talked about the work Adam did in naming the animals.

Reading Focus: What did Adam discover when God brought all of the animals to him?

Read Aloud: Genesis 2:20

Animals are part of God's good creation, but no animal was a masterpiece like Adam. No animal could help Adam with his work as ruler over creation. Adam needed a helper, a companion to rule over the garden and animals with him.

Reading Focus: How do you think God solved this challenge?

Teacher's Notes

Read Aloud: Genesis 2:21–22

When someone goes into surgery, the doctors often use medicine to make the person unconscious so they will not know they are being operated on. God put Adam into a similar kind of deep sleep and took out one of his ribs. Instead of shaping woman from dust like He did Adam, God made woman out of Adam's rib.

How could one rib be enough to make a woman? The same way dust could be enough to make a man. While we don't understand how God created humans, nothing is too hard for God. (Later you will hear how Jesus fed five thousand people with a little boy's lunch. God has no problem making something out of nothing or making something big out of something small.)

Adam was God's masterpiece made out of dust. This first woman was God's masterpiece made out of Adam's rib.

Reading Focus: What did God do after making the woman?

Read Aloud: Genesis 2:22

After Adam awoke from his deep sleep, God brought the woman to Adam. Today many women walk down the aisle on their wedding day holding onto the arm of their father. The father is the one walking the bride towards her husband. In this case, God, who had made the woman, brought her to her husband, Adam. The first wedding was performed by God.

Reading Focus: How did Adam respond to God's gift of a companion?

Read Aloud: Genesis 2:23

Adam created a poem when he met the first woman, his companion from God.

Reading Focus: Listen to discover how important this first marriage was.

Read Aloud: Genesis 2:24

The first woman became the first wife. Later we will see that her name is Eve. God solved the challenge of Adam's being alone by creating a wife for him. Challenges that would stump us are not hard for God. Nothing is too hard for God.

This "instant replay" from Creation shows us that God is good *and* great. He is good in that He notices human needs, such as Adam's need of a companion. And He is great in His ability to meet those needs.

We may have seen marriages here on earth that were not good, but this first marriage was part of God's sixth day of creation. And at the end of that day, God saw all that He had made and said that it was good.

Hands-On Activity

If you haven't shaped human faces from clay yet, try that today. For older students, have them attempt shaping both a masculine face and a more feminine face. Discuss the similarities and differences.

Teacher's Notes

Wrap Up

What did Adam look like? Did he have dark- or light-colored skin?

“We can’t say for sure, but [Ken Ham of Answers in Genesis] suspect[s] Adam had a middle-brown skin colour. All humans have the same skin colour. We have a pigment called melanin. If we have a lot of this pigment we are very dark (even black). If we don’t have much of this pigment we are very fair (white).”¹

We should never look down on others. There is only one race—the human race. We are all variations of brown skin color. All of us are from Adam and Eve.

Video

View the [Location of the Garden of Eden](#) video (2:28 min.), which explains that even though Genesis 2 mentions the names of specific rivers, we do not now know the location of Eden.

Memory Verse

Practice the Ephesians 2:10 memory verse.

1. Ken Ham, “What Was Adam Like?” *Creation* 13, no. 4 (September 1991): 28-31, <https://answersingenesis.org/bible-characters/adam-and-eve/what-was-adam-like/>.

FRIDAY
Show What You Know (Key)

Multiple Choice: Choose the letter that best answers the question and write it in the blank.

- B** 1. What special book will you learn about this year?
A. the dictionary B. the Bible C. the thesaurus
- C** 2. What did God create on day one of Creation?
A. land/plants B. air/sky C. light
- C** 3. What makes the Bible a special book?
A. It is God's Word. B. It is truth. C. Both A and B
- B** 4. What did God make on day two of Creation?
A. land and plants B. air and sky C. light
- C** 5. Who made God?
A. No one made God. B. God has always existed. C. Both A and B
- A** 6. What did God make on day three of Creation?
A. land and plants B. air and sky C. light
- C** 7. When will God die?
A. God will never die. B. God is eternal. C. Both A and B
- C** 8. What did God make on day four of Creation?
A. land and plants B. air and sky C. sun, moon, and stars
- B** 9. What did God make on day five of Creation?
A. day and night B. birds and fish C. air and sky
- A** 10. What did God make on day six of Creation?
A. animals and people B. land and plants C. sun, moon, and stars

Teacher's Notes

Short answer: Write the answer on the lines provided.

11. What did God do on day seven to set that day apart from all other days?

_____ God rested on day seven. _____

Fill in the Blank: Complete the Bible verses by writing the missing words on the blanks provided.

Genesis 1: 1 In the b eginning God c reated the h eavens and the e arth .

Isaiah 40: 8 The g rass dries up. The f lowers fall to the g round . But what
our G od says will stand f orever .